

Initial training of primary education degree students through pedagogical management

The Challenge and the Proposal



Pursuit of scientific solutions
Strengthening initial teacher training through sound pedagogical management.



Theory **Practice**

Systemic articulation
Essential integration between theoretical knowledge and practical execution (praxis).

The Training Model (4 Stages)



Stage 3: Implementation.
Continuous and monitored execution of professional training actions.

Stage 2: Planning
Intentional design of pedagogical activities and knowledge related to curriculum management.



Stage 1: Diagnosis
Exhaustive identification of needs and potentialities in the school and community context.



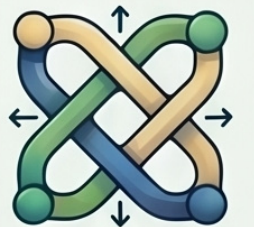
Stage 4: Evaluation.
Transfer of knowledge to new situations and assessment of the impact achieved.



Pillars and Results



Expert Validation.
Proposal evaluated and approved by 17 specialists in education and management.



Flexibility and context
The model adapts to the changing sociocultural realities of each setting.



Focus on Student success
Prioritizes the comprehensive development of the primary-level student as the ultimate goal.