

Paradigm of school education: A reflection on children's access to primary education in Angola

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Legal context and commitment

- Universal access to education implies that all people have equal educational opportunities, without distinction...
- Law No. 162/23 establishes the compulsory and free nature of primary education for all...
- Education is a subjective right of every citizen.

Key data

- 22% of school-aged children do not attend school.
- Only 11% of children between the ages of 3 and 5 have access to preschool education.
- 5 million school-aged children are outside the education system (INE, 2025).
- Net attendance rate: 78% urban vs. 59% rural.



Infrastructure and

educational supply

- Angola has 103,599 classrooms: 61% public schools, 33% under public-private partnerships, 6% private.
- 8,137 public schools for general education.
- Low-income families forced to enroll in private schools.



Conclusions and final reflection

- There is a gap between the ideal and educational practice in its daily reality.
- A multidisciplinary approach is required... it is an inalienable fundamental right.
- The adoption of strategies that allow for greater inclusion of children and adolescents in primary education is increasingly imperative.

