

# Paradigm of school education: A reflection on children's access to primary education in Angola

**Mário Adelino Miranda Guedes**

Assistant Researcher at the Center for Studies and Scientific Research of ISIA –  
International Polytechnic Higher Institute of Angola, Luanda  
<https://orcid.org/0009-0003-3671-4697>



## *Legal context and commitment*

- Universal access to education implies that all people have equal educational opportunities, without distinction...
- Law No. 162/23 establishes the compulsory and free nature of primary education for all...
- Education is a subjective right of every citizen.

## *Key data*

- 22% of school-aged children do not attend school.
- Only 11% of children between the ages of 3 and 5 have access to preschool education.
- 5 million school-aged children are outside the education system (INE, 2025).
- Net attendance rate: 78% urban vs. 59% rural.



## *Infrastructure and educational supply*

- Angola has 103,599 classrooms: 61% public schools, 33% under public-private partnerships, 6% private.
- 8,137 public schools for general education.
- Low-income families forced to enroll in private schools.



## **Conclusions and final reflection**

- There is a gap between the ideal and educational practice in its daily reality.
- A multidisciplinary approach is required... it is an inalienable fundamental right.
- The adoption of strategies that allow for greater inclusion of children and adolescents in primary education is increasingly imperative.

