

Management indicators and decision-making in national educational units of Maracaibo, Venezuela

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Objective

To determine the relationship between management indicators and decision-making in educational units in Maracaibo, Venezuela.



Methodology

The methodological procedures were guided by the positivist paradigm, with a quantitative approach, characterized by a descriptive level and correlational scope.

Results

For teachers, the correlation is moderate (coefficient of 0.690), which suggests that although it also influences decision-making, its impact is less pronounced, likely due to differences in perceptions and the role of teachers in the decision-making process.



Conclusions

Both administrators and teachers agree that there is a significant relationship between management indicators and decision-making.

