

Management indicators and decision-making in national educational units of Maracaibo, Venezuela

Deinny José Puche Villalobos
Central University of Venezuela
<https://orcid.org/0009-0003-9646-2356>

Savier Fernando Acosta Faneite
University of Zulia
<https://orcid.org/0000-0003-2719-9163>

Objective

To determine the relationship between management indicators and decision-making in educational units in Maracaibo, Venezuela.



Methodology

The methodological procedures were guided by the positivist paradigm, with a quantitative approach, characterized by a descriptive level and correlational scope.



Results

For teachers, the correlation is moderate (coefficient of 0.690), which suggests that although it also influences decision-making, its impact is less pronounced, likely due to differences in perceptions and the role of teachers in the decision-making process.



Conclusions

Both administrators and teachers agree that there is a significant relationship between management indicators and decision-making.

