Use of digital workspaces by primary school teachers in France

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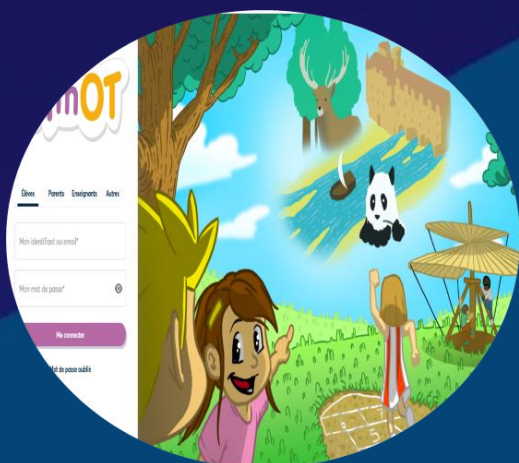**https://orcid.org/0000-0002-2313-3274**

Introduction

The use of educational digital platforms is progressively impacting the daily work of the various actors in the French educational sector. PrimOT is the Digital Work Environment (ENT) dedicated to the primary schools of the Orleans-Tours Academy. **Objective:** to analyze the use of ENTs in the primary schools belonging to this academy..

Methodology

Research perspective: mixed-methods approach. A questionnaire aimed at teachers who are users of the platform. Semi-structured interviews with staff responsible for pedagogical coordination in primary education centers.

Results

Analysis of the usefulness, usability, and acceptability of the Digital Work Environment (ENT) by primary school teachers. Level of impact of PrimOT on different aspects of the educational environment.

Discusion

Progressive and functional integration of PrimOT. Effective appropriation of the tool by teachers. Parental involvement in the educational process through PrimOT and improvement of the school-family relationship. Pedagogical impact: improvement of teaching, learning, and school management. PrimOT as a catalyst for the digital transformation of educational centers.

Conclusion

User satisfaction with the PrimOT educational platform reflects a generally positive perception. However, some areas for improvement would be identified regarding the personalization of the experience and technical support. Systematic training for all users is recommended, especially targeting parents.