

Challenges faced by teachers when guiding competitive learning in areas outside their field of expertise

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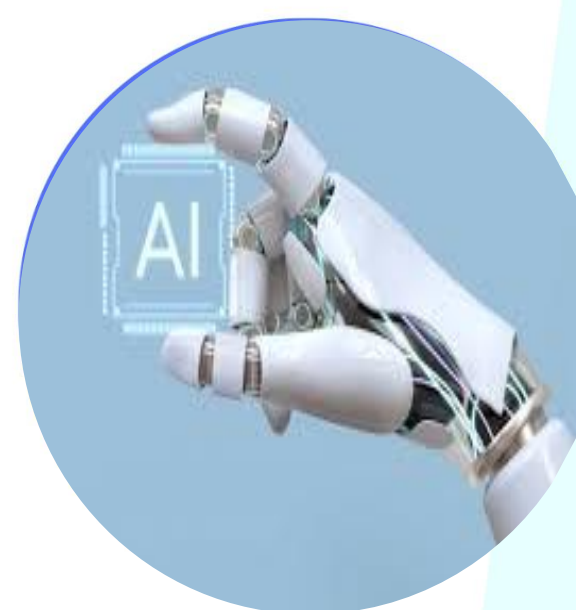


Objective

Analyzes the challenges faced by faculty when guiding learning in areas outside their specialty, highlighting the need for competency-based university teaching that fosters critical thinking, autonomy, and the resolution of complex problems.

Central aspects

Traditional, behaviorist, and repetitive models limit student creativity, and a transdisciplinary, humanistic, and ethical approach is required, integrating technologies such as artificial intelligence.



Teacher characteristics

A teacher with pedagogical skills, vocation, adaptability, and capable of creating meaningful learning environments.

The weltanschauung, worldview or cosmovisión

Study reality from an internal and external perspective (visible and invisible), seek new paradigms, rethink a true understanding and explanation of the event that attracts the student's interest, concerns them, or constitutes a challenge for the student.



The fundamental

Integrate constant research, formative assessment, and context analysis, as required by the competency-based approach to train emancipated professionals capable of solving complex problems.

