

School desertion, access and permanence strategies in the official educational institutions of Tunja

Jorge Fernando Vargas Cruz

<https://orcid.org/0009-0003-7617-8075>

Universidad Pedagógica y Tecnológica de Colombia, Tunja, Boyacá

Causes of school dropout in Tunja



- *Structural factors:* critical social conditions, economic inequalities.
- *Contextual factors:* lack of family support, school environment, violence and conflicts.
- *Individual factors:* low academic performance, grade repetition, lack of motivation.

Impact on the community and on students

- It affects social, personal, and academic development.
- It contributes to inequality and social exclusion.



Relevant data

- Decrease in total enrollment in public institutions from 2014 to 2023.
- Main subjects failed: Mathematics and Language/Spanish.
- Main causes according to school counselors: unjustified absences, low academic performance, and socio-emotional problems.



Implemented strategies

- Free schooling programs, school meals, and transportation.
- Phone follow-ups and teacher awareness campaigns.
- Unified school schedules and attention to specific needs.
- Student and teacher proposals to improve retention.



Proposals and recommendations

- Implement targeted programs according to specific issues.
- Use the Educational Pathways Observatory for monitoring and decision-making.
- Promote the participation of the educational community, students, and families.

