

# Implementation of artificial intelligence: A strategy for learning planning and evaluation

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## *What is it about?*

Nicaraguan teachers integrate artificial intelligence to personalize teaching, improve educational quality, and promote ethical and responsible use.



## *Objective*

Analyze how university professors in Nicaragua integrate new technologies, especially artificial intelligence (AI), into the curriculum and the processes of planning and evaluating learning, identifying their impact on improving teaching and educational personalization.



## *Methodology*

Qualitative and descriptive approach, semi-structured interviews and virtual surveys, also collecting examples of pedagogical practices with AI-based tools.



## *Results*

62.5% of teachers have a basic knowledge of artificial intelligence, 25% reach an intermediate level, and only 12.5% have advanced knowledge. None reported having no knowledge at all, reflecting widespread interest in the topic.

