

# Curriculum review in higher education and its implications for teaching quality: Challenges for university education

Mário Adelino Miranda Guedes

Instituto Superior Politécnico Alvorecer da Juventude – ISPAJ, Luanda

<https://orcid.org/:0009-0002-1836-9773>



## Introduction

Curricular implications are a continuous process, developed in different phases and levels of education, which are based on the learner within a context and the integrity of their rights.



## Objective

Analyze the implications that curriculum review presents on the quality of Higher Education.

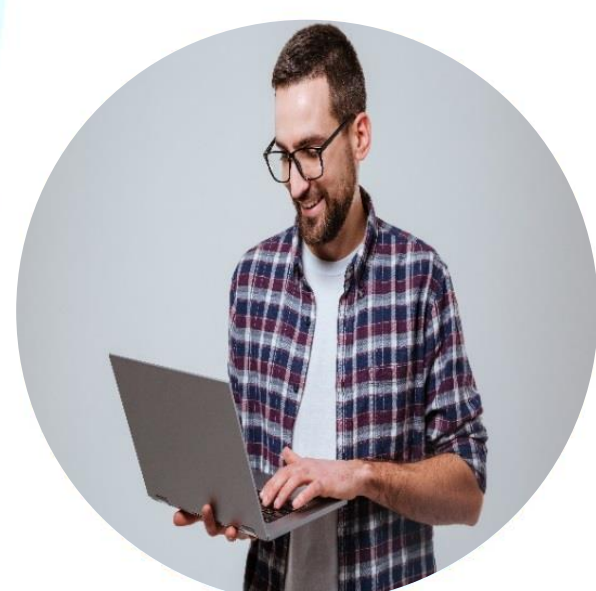


## Results

- Transparency and coherence of curriculum review.
- pedagogical, scientific, and social relevance.
- Self-detection based on self-management of learning.
- Democracy grounded in democratic citizenship values.

## Recommendations

It is suggested to conduct further studies in order to establish future comparisons related to the analyzed phenomenon and to seek new scientific contributions.



## Conclusion

It is concluded that curriculum review aims to ensure meaningful learning, address contemporary educational needs, and is not limited to a mere academic discussion.