

# Influence of information and communication technologies on the university professional training process

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## *Purpose*

The study aims to analyze the influence of information and communication technologies (ICT) on the university professional training process.

## *Introduction*

In recent decades, the advancement of ICT has become more evident due to the widespread use and application in different contexts; moreover, they facilitate the implementation of flexible teaching methods.



## *Methodology*

The qualitative approach is applied, and the analytical-synthetic method is used to examine, uncover, and understand the impact of ICT on the andragogical process of university education.



## *Results*

The teacher's profile is considered a determining factor in training processes, as they must assume new roles as guides, mediators, facilitators, and motivators through educational technologies.



## *Conclusions*

Technological advances have caused significant changes in teachers' roles, academic management, and communication; however, weaknesses still persist in their didactic competencies for the use and application of ICT.

