

Reading for understanding: The impact of narrative texts in primary education

Alexander Javier Leal Sulbarán
<https://orcid.org/0000-0002-8356-4746>
Maracaibo, Zulia state / Venezuela

Adalegnis Avilés Rangel
<https://orcid.org/0000-0002-6345-8321>
Maracaibo, Zulia state / Venezuela

Lisbeth Villalobos Fernández
<https://orcid.org/0009-0006-9873-0993>
Maracaibo, Zulia state/ Venezuela

Objective

Analyze the impact of narrative texts on reading comprehension in primary education students.



Methodology

Thirty documents on reading were analyzed, exploring the connections between pleasurable reading and reading comprehension, identifying internal and external difficulties affecting reading, and evaluating the benefits of narrative texts.



Results

The results emphasize the importance of narrative texts in the development of reading comprehension and suggest effective strategies for its improvement.



Conclusions

The study concludes that reading comprehension in primary school students is positively influenced by exposure to narrative texts, which foster imagination, enrich vocabulary, promote empathy, and stimulate critical thinking.

