

Technological competencies and the academic performance of university students

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Objective

To determine the relationship between technological competencies and the academic performance of university students.



Methodology

The positivist paradigm, quantitative approach, basic research, descriptive correlational level, field design, non-experimental and cross-sectional were used. A questionnaire was administered to 64 university students.



Results

There is a correlation of 0.648 between the variables, indicating a moderately strong positive relationship, suggesting that the greater the development of students' technological skills, the better their academic performance tends to be.



Conclusions

The study concludes that the greater the mastery of technological skills, the better the academic performance of university students. Therefore, there is a need to incorporate digital skills into the educational process as a key factor for academic success.

