

# Artificial intelligence and academic fraud in the university context

Deinny José Puche Villalobos

<https://orcid.org/0009-0003-9646-2356>

Caracas / Venezuela

## Introduction

The study arises from the growing observation of AI use in education and the students' inability to explain their processes, suggesting improper use of AI in their work.



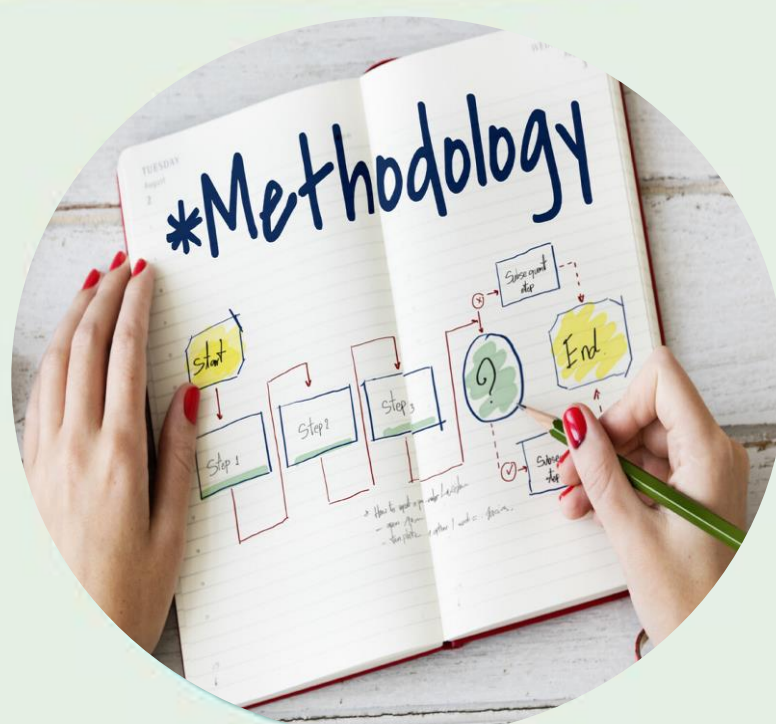
## Objective

The objective was to determine the relationship between the use of AI and academic fraud in the university context.



## Methodology

The methodology was positivist, with a quantitative approach and correlational level. A virtual questionnaire was used, applied to a sample of 144 tutor teachers.



## Results

The results showed a Pearson correlation of 0.980 between the use of AI and academic fraud, indicating a very strong positive relationship.

