

# Axiological theory of open and distance education: A transdisciplinary didactics

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## ***Intentionality***

Interpret the theoretical and praxeological foundations of Open and Distance Education in the context of university education, from a transdisciplinary perspective based on a holistic approach to professional training.



## ***Methodology***

Study of reality in its natural context and how it occurs, extracting and interpreting phenomena according to the people involved. A holistic view of the setting and the social actors was adopted through a post-positivist paradigm. Therefore, the phenomenological method allows for assigning meaning and the essential sense of phenomena and their significance. For this purpose, a two-way communication was established.



## ***Discussion***

Promote the appreciation of comprehensive training, emphasizing autonomy and responsibility through guidance towards the construction of meanings, focusing on inclusion and equity as a way to adapt to the environment and global challenges.



## ***Findings***

Educational values in the teaching-learning process of Open and Distance Education are feasible in professional training within the context of university education, where students take an active role in their own learning, making decisions, setting goals, and managing their time responsibly.

