

Optimizing Comprehensive Care: Current Approaches in Pedagogical Didactics for Students with Special Educational Needs

<https://doi.org/10.59654/7j69c731>

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Integrative element

Pedagogical didactics proposes the implementation of individualized and contextualized strategies for the academic success of students with Special Educational Needs (SEN).



Practical didactic

The practice of pedagogical didactics constitutes an experience mediated by Socratic methods and the theoretical-practical knowledge of the educator.



Teaching: social function

Dignification of the student with Special Educational Needs (SEN) based on otherness and the multidimensionality of inclusion developed by the educator.



School and humanization

The development of identity, meaning, and life project, as well as the appreciation of differences, should be part of the objectives in the inclusive school.



Optimize attention

The implementation of reasonable adjustments, protective devices, and scientifically based didactic approaches in the care of SEN (Special Educational Needs) promotes the success of inclusion.

