

Universe of Environmental Education linked to Presocratic Philosophy from a complexity perspective

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Introduction

This article connects environmental education with Presocratic philosophy, highlighting the need for a hermeneutic analysis of environmental concern and the Presocratic influence on ecological understanding.



Art style with discernment

Environmental education promotes understanding of the environment and responsibility for its conservation, demanding a pedagogical shift that considers human actions and Presocratic influence on environmental degradation.



Methodology

The development of this article arises from a qualitative study of a hermeneutic-dialectic type, whose approaches are considered for achieving the objectives outlined for the research process.



Conclusion

Modernity is characterized by the autonomy of human thought, evolving after centuries of divine revelation. Sustainability is proposed not only as a political responsibility but as an environmental necessity. This drives the protection of biodiversity and human survival on Earth, grounded in our beliefs to ensure a balanced and sustainable future.

